

SAM Challenge - BELONGING - St Silas Academy

Phase 1 Years 1-3

Choose 3 home challenges and 1 community challenge. You and your teachers together will choose 6 school challenges.

School

Play a game with your friends then talk with them about why rules and fair play are important. Make a list of rules for your game to show other children how to play it fairly.

Colour in a picture of the Union Jack. Learn all about where it comes from and why the colours have been chosen. Make a small union flag to take home so you can explain its history to your families.

Learn the first verse of the National Anthem. Describe when you would hear it being sung. Find out what the words mean. Print it out and illustrate it with colours and drawings.

Talk about how you can respect other people who are not the same as you. Make a poster to show how you are different and how you are the same as the people in your school.

Make a list of the reasons someone might not be feeling so happy. Identify some ways to make them feel better. Draw a card to cheer them up.

What dangers do we have to keep safe from and how do we do this? Who are the people who keep us safe and what do they do to help keep us safe? Make a poster showing one of the dangers and the people who keep us safe from that danger. For example, crossing the road with the lollipop man or woman.

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Welcome a new pupil at school. Play with them and make them feel like they belong. Write a letter/poem, draw a picture or design a card to help them settle in.

Write some kind words about children in your value family. Record in a poem or make up a song with lyrics you have written down.

Collect 50 hours from Children's University. Show your passport to your teacher. Encourage other children to join.

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Phase 2 Years 4-6 *Belonging*

Choose 3 home challenges and 2 community challenges. You and your teachers together will choose 5 school challenges.

School

Look at the bible verse associated with the value of belonging.

But God has combined the members of the body... so that there should be no division in the body, but that its parts should have equal concern for each other.

1 Corinthians 12:24-26

Create a piece of artwork which illustrates the meaning of this verse.

Look at the school prayer. Find the part connected to belonging. Write two or more verses to create a whole prayer about belonging. Illustrate your new prayer and show it to your class.

Collect 50 hours from Children's University activities. Talk to your class about what benefits there are to joining. Create a poster to advertise the club you go to.

Take on a leadership role within school such as a Play Leader, a Value Ambassador, being part of the Worship Group etc... Take an active part in leading the group at times. Create a collage/PowerPoint/list of all the times you are a leader.

Help the younger children around school by leading an activity for them at lunchtime. Design the activity you want to do, make sure you have got all the equipment you need, choose the age group you want, run it by an adult and then carry out your activity. Do this for at least 3 weeks. Find a way to record your activity to show the class teacher, what the children in your group have achieved.

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Make a list of the groups you belong to (class, friends, faith, sports, choir). Explain how it makes you feel to be a member of the group and what you have to do. Describe the different rights and responsibilities you have in the different groups you belong to. How do the group members make sure everyone feels like they belong? Make up some rules for one of the groups you are part of to make sure everyone feels like they belong.

Research your class tree. Make a fact poster to display on the classroom door. Illustrate it with pictures and diagrams. Can you find a leaf to show? Present the information to your class.

Go on a class tree trail around school. On each door you will find the name of the class and the corresponding tree. Write down all the names of the trees for the classes and draw a picture of the leaf which grows on the tree. What other information can you find out?

Become a School Councillor and attend the meetings regularly. Keep a journal to show your contribution to the meetings.