

SAM Challenge - Service - St Silas Academy

Phase 1 Years 1-3 Service

Choose 3 home challenges and 1 community challenge. You and your teacher together will choose 6 school challenges.

School

Help to tidy up the classroom and put everything away without being asked, on more than one occasion. How does being helpful make you feel? How does it make others feel?

Listen to the Get out, Stay out song. Create your own fire safety song and record it or perform it for your class. You can work together with your friends if you would like.

<https://staffordshirefire.gov.uk/your-safety/campaigns/get-out-stay-out>

Take an active part in a school assembly by standing up to read out your lines. Share your ideas to help create the assembly. Learn your lines and speak clearly. Make an invitation for someone to come and watch you perform.

Become your class environment champion and look for ways to help take care of the environment, such as switching off the lights when no-one is in class and making sure the tap isn't running. Monitor the paper recycling bag and get all your friends to put their scrap paper in it. Look for the Reduce, Re-use, Recycle logo and copy it out so you can put it up in class. Explain to everyone why we should reduce, re-use and recycle things.

Help to set out or tidy up the zones at playtime. Help to redesign the zones every term with fresh ideas. Present your ideas to the Active Playtime Group.

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Phase 2 Years 4-6 Service

Choose 3 home challenges and 2 community challenges. You and your teacher together will choose 5 school challenges.

School

Find out about two disabilities and describe how they can affect someone's life. Here are the names of some organisations to get you started.

Action on Hearing Loss (previously RNID)

National Deaf Children's Society (NDCS)

Royal National Institute of Blind People (RNIB)

Whizz-Kidz

Guide Dogs for the Blind

Choose an animal that has become endangered and find out as much as you can about it. Present your findings in an interesting way - a poster, leaflet, slideshow or PowerPoint.

Design a poster to advertise the Summer Fair. Include why people should come and what we hope to spend the money on. Put your poster up somewhere in school and encourage others to do the same. Volunteer to help look after a stall on the night.

Design a road safety poster to help children stay safe on the roads around school. Make sure it has a clear message and it is easy to follow. Or, use ICT to design a stranger danger poster showing how to stay safe online and in real life. Ask your teacher if you can put it up in school so that others can see it.

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Join a group in school such as the choir, worship team, eco-warriors or sports leaders. Take an active part and keep a log of what you have done and how it is of service to school.

Find out what happens when you dial 999. Who do you speak to receives an emergency call. Find out how you can prevent fires from starting and how you can help to protect your family. Show that you know how to 'Get out, Stay out, Call the fire service out'.

<https://www.lancsfirerescue.org.uk/wp-content/uploads/2018/01/Frances-the-Firefly-book.pdf>

Become a Playtime Sports Leader in school. Attend meetings regularly and keep a journal to record your contribution to the group.

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Phase 2 Years 4-6 Service

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Wider Community

Find out how some zoo's conservation work helps to protect endangered animals. Design a poster to show the work that the zoo's carry out.

Find out about one religiously based organisation that works for the good of other people, like Christian Aid, Khalsa Aid, SEWA International, Muslim Aid, CAFOD or Jewish Care. Make a poster about their activities.

Interview someone whose faith plays an important part in the way they live their life. It could be a vicar, a neighbour, a family member or religious leader. Record the interview (with their permission) or write down the questions and their responses.

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