

SAM Challenge - Service - St Silas Academy

Phase 2 Years 4-6 Service

Home

Explain what hearing dogs for deaf people do and why they are useful. Use the internet to help you research the work of Hearing dogs for the Deaf. Design a poster to advertise what they do and to encourage people to support them.

Find out about fair-trade. What fair-trade products can you buy locally? Why are they slightly more expensive and are they worth the money? Make a drink or snack using one of these products. Write a review so that others can decide whether or not to buy the product.

Learn the finger-spelling alphabet. Sign your name and teach your class how to sign theirs. Explain why it is necessary to have sign language. www.british-sign.co.uk/fingerspelling-alphabet-charts/

Describe how an animal could help someone with a disability. Think about service dogs such as guide dogs, hearing dogs, a seizure dog or therapy animals such as horses and ponies.

How can animals be of service to us? Think about service dogs, rats and horses or bees that detect explosives. Research their work and find out how they are trained to do their job.

Wider Community

Find out how a zoo's conservation work helps to protect endangered animals. Design a poster to show the work that the zoo's carry out.

Find out about one religiously based organisation that works for the good of other people, like Christian Aid, Khalsa Aid, SEWA International, Muslim Aid, CAFOD or Jewish Care. Make a poster about their activities.

Write down some questions for when lockdown is over, so you can interview someone whose faith plays an important part in the way they live their life. It

SAM Challenge - Service - St Silas Academy

could be a vicar, a neighbour, a family member or religious leader. When we are back at school, record the interview (with their permission) or write down the questions and their responses.